EXPRESSION OF INTEREST

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| **POSITION APPLIED FOR: SLSO Support Unit IO/IS (Temporary, full time, Terms 1-4)**  **Orara High School, 2019** |

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| **NAME:** | **SERIAL NO.:** |
| **CURRENT POSITION:** | **LOCATION:** |
| **HOME ADDRESS:** | **WORK PHONE NO.:**  **HOME PHONE NO.:**  **MOBILE NO.:** |

Orara High School is a major, comprehensive secondary school in the City of Coffs Harbour. Students at Orara High School strive to maximise human potential in a caring, co-operative learning environment. This common purpose has sustained traditions of academic, sporting, cultural and artistic achievement. Orara High School has a well-established Support Unit which has consisted of 3 classes for several years. In 2019 a Multi-categorical class will be established and an IO/IS class will be trialled for twelve months.

An opportunity for interested staff is available from 29 January till 20 December 2019 in the position of temporary, full-time Student Learning and Support Officer, Support Unit IO/IS.

In addition to the above, applicants are requested to submit a written statement of no more than 2 pages, including a one page CV, addressing the position criteria. The CV must include the names of two referees.

**My Principal/Supervisor/Director has endorsed this application:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

## Name of Principal/Supervisor /Director: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

***Applications to:*** Malcolm McFarlane, Orara High School.

**Closing date:** 4.00pm Thursday 13th December 2018. All applications are to be sent via email:

malcolm.mcfarlane@det.nsw.edu.au

A panel will be convened to shortlist the applicants and conduct interviews **if needed**.

Selection Criteria

* Demonstrated ability to work collaboratively with students and school staff to build positive relationships and support school programs and practices as an effective team member
* Demonstrated ability to work with students with complex health care and behavioural needs, including students with Intellectual Disabilities Autism and Mental Health to ensure their full participation in school activities
* Commitment to ongoing professional development and growth as a member of the school community.