EXPRESSION OF INTEREST

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| **POSITION APPLIED FOR: Teacher Support Unit IO/IS (Temporary, full time, Terms 1-4)****Orara High School, 2019** |

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| **NAME:**  | **SERIAL NO.:**  |
| **CURRENT POSITION:**  | **LOCATION:**  |
| **HOME ADDRESS:** | **WORK PHONE NO.:** **HOME PHONE NO.:****MOBILE NO.:**  |

Orara High School is a major, comprehensive secondary school in the City of Coffs Harbour. Students at Orara High School strive to maximise human potential in a caring, co-operative learning environment. This common purpose has sustained traditions of academic, sporting, cultural and artistic achievement. Orara High School has a well-established Support Unit which has consisted of 3 classes for several years. In 2019 a Multi-categorical class will be established and an IO/IS class will be trialled for twelve months.

An opportunity for interested staff is available from 29 January till 20 December 2019 in the position of temporary, full-time Classroom Teacher, Support Unit IO/IS.

In addition to the above, applicants are requested to submit a written statement of no more than 2 pages, including a one page CV, addressing the position criteria. The CV must include educational qualifications and the names of two referees.

**My Principal/Supervisor/Director has endorsed this application:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

## Name of Principal/Supervisor /Director: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

***Applications to:*** Malcolm McFarlane, Orara High School.

**Closing date:** 4.00pm Thursday 13th December 2018. All applications are to be sent via email:

malcolm.mcfarlane@det.nsw.edu.au

A panel will be convened to shortlist the applicants and conduct interviews **if needed**.

Specific Selection Criteria

1. Approval to teach Special Education and/or experience teaching students with Autism, a range of Intellectual disability, challenging behaviours and emotional disturbance (7-12).
2. Demonstrated excellence in classroom teaching practice and the ability to differentiate programs and multi stage programs that engage all students.
3. Demonstrated highly developed organisational communication and interpersonal skills to work collaboratively with parents, school staff and community agencies to implement programs that address students’ individual needs.
4. Understanding and sensitivity toward to implementation of programs to support students from diverse cultural backgrounds including Aboriginal and Torres Strait Islanders.