

orara high school

showcase



issue seven

term three

week six

twenty twenty one

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showcasing TAS

TAS stands for Technical and Applied Studies and in our faculty we teach a range of courses, including, agriculture, design, food, graphics, timber, metal, automotive, marine and aquaculture, textiles, engineering, computing, electronics, and multimedia.

Year 8 textiles

Each term Year 8, as part of their Stage 4 Technology Mandatory, course complete a unit on Materials.

Students learn how to sew a product they design as well as create an embellishment to enhance the aesthetics of their product.

Students also create swing tags that include a logo and care instructions.

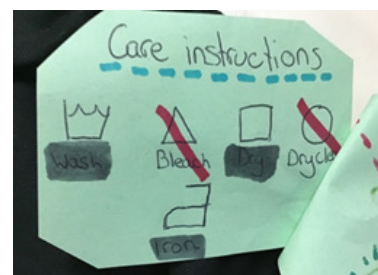
These are all skills involved in the design process

completed in each TAS area.

So far this year we have created boxer shorts and are now onto creating carry all bags.

Students are quite daunted when faced with threading a machine for the very first time, but after their initial reaction they enjoy the challenge.

Once they overcame their initial fear, students made some greater boxer shorts with their own designs.



Some students choose to to embellish their products with care instructions.



Some students choose to to embellish their products with branding labels.



Some students choose to embellish their products by painting different designs.



Some students choose to to embellish their products by painting different designs.

Hospitality

Year 11 Hospitality Food & Beverage and Kitchen Operations have been busy over the term preparing enticing, flavoursome food and drinks.

Each student has progressed through their competencies and have had the opportunity to go out on Work Placement.

It is through these experiences in both school and in industry that students develop skills that enable them to gain part time employment or jobs in the Hospitality industry on leaving school.

Food & Beverage

Students have been mastering non-alcoholic beverages and proving food service to some of our students here at Orara.

Kitchen Operations

Students have been developing basic skills and producing some fine dishes.

All the students have learned many skills over the course, and have applied these skills in the workplace during their work placement.



Year 11 Hospitality students' creations.



Year 11 Hospitality students' creations.



Year 10 students enjoying Hospitality students' creations.



Year 11 kitchen operations student's avocado and poached egg toast.



Year 11 kitchen operations student preparing poultry.



Year 11 kitchen operations student's nachos.



Year 10 students enjoying Hospitality students' creations.

Engineering

Engineering Systems was introduced to the NSW Mandatory Technology Syllabus in 2017.

At Orara High School, our main project is the CO2 dragster.

This is powered by a pressurised bulb of carbon dioxide, which is inserted at the back of their aerodynamically designed vehicle.

The pressure is released through the ignition track system, sending their impressively fast machines 20m in under 1 second!

This is a fun and practical task for students to develop their knowledge and ability in applying forces, measurement, material properties, design process, communication techniques, tool operations and analysing data.

The aim for Orara High School is to develop an appreciation of engineering, which could lead students to a diverse and rewarding career in the near future.



New laser cutter

Orara High has recently acquired a laser cutter engraver.

This innovative piece of equipment has been used by staff and students to realise their projects.

This machine has the ability to cut and etch material such as acrylic, timber and glass.

This equipment will allow students to develop skills in Design and manufacture of products in TAS and STEM subjects.



Food Technology

During Food Technology elective classes in Years 9 and 10 students have had the opportunity to broaden their understanding of nutrition, diet and health in Australia, food availability and selection.

Students investigate the Australian Food Industry, the production, processing, packaging, storage and distribution of food and the marketing of food products.

Students have worked extremely hard to work on their practical skills developing, experimenting, planning, preparing and presenting food integrated throughout the course.

Well done to our Orara Foodies!





Students to learn from home from 16 August

The Premier announced that stay-at-home restrictions would be introduced from 5.00pm 14 August 2021 until at least 12.01 am Sunday 22 August 2021.

There will be minimal supervision on site at our school for those students who cannot be educated at home, for example if their parent or carer is an essential worker.

All students and families will be supported with learning from home materials and resources.

If you are working from home, and your child is able to be educated from home, please keep them at home.

If you are an essential worker whose child must attend school, your child must wear a mask or face covering at all times when they are at school (indoors and outdoors).

Staff must also wear a mask or face covering at all times when at school.

Our teachers and staff have been busy organising their online learning and hard

copy learning materials so all students can continue working from home.

Please visit the following pages for each grade to get the relevant google classroom codes where students can access learning materials online:

- [Year 7](#)
- [Year 8](#)
- [Year 9](#)
- [Year 10](#)
- [Year 11](#)

If students are unable to access their learning online, hard copies of learning materials will be made available.

Please phone the school to organise hard copy work for you child as necessary.

All students' attendance will be recorded as 'F' for flexible, ensuring their attendance records are not impacted negatively.

We'd also like to remind you to download the NSW school updates app onto your phone, if you haven't already done so, to receive the latest updates about the operational status of your child's school.

Please get in touch with your teacher to discuss any

additional needs for your child or family to support you to learn from home.

Thank you for your support.

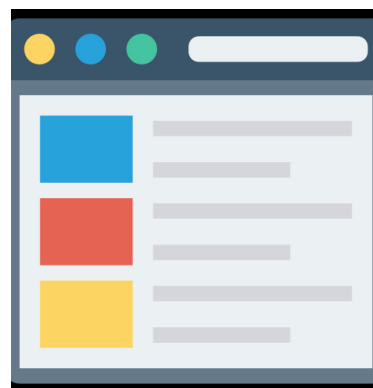


Orara website main communication tool

Our [school website](#) is the centre for all mass communications, and continue to improve and upgrade the website.

Each grade has its own webpage where important information and documents are available for parents/carers and students.

We strongly encourage you to pin, star or bookmark, and regularly check, the [school website](#) for news and other important information in relation to your child's learning and wellbeing.





Each fortnight, we will bring you current online safety news from [Safe on Social](#), an organisation that works tirelessly to provide in-depth online safety education.

We hope that you'll find this information helpful in supporting your child or children to use online platforms, like Snapchat and Instagram, appropriately, effectively and ethically.

Parent tips during lockdown

Schooling online and spending more time online during lockdowns should not mean that kids have free reign.

When talking with your kids about their time online, try always to be positive and be open.

Put healthy boundaries in place immediately.

It is essential to know and understand that many of the

same behaviours that keep children safe offline can help keep children safe online.

Here are a just few tips:

During the lockdowns in 2020, online predatory behaviour towards Australian children skyrocketed to over 122% (quoted by the ACCCE).

Now is an excellent opportunity to talk to your kids about what they are doing online, safe and age-appropriate platforms, and the steps they take to stay safe online.

Make sure they can tell you without fear of being banned from their devices if anything happens online that makes them feel weird in the tummy, upsets them in any way or they see something confronting.

Agree on how much time your kids spend online in addition to their schoolwork.

Include how long they can

play games, what group chats they are allowed to use, and how long they spend on them.

Ban devices at dinner for the whole family...parents, including no devices after a particular time.

Encouraging and constantly reinforcing positive social values is extremely important. We all need to be kind, respectful, and responsible online at all times.

Understanding why this is so important can help keep kids safe online.

Use Safe Search options that most browsers and standard search engines have (usually under the 'Settings' menu) and parental controls on devices, especially for younger children.

Know where to seek help and assistance for both you and your child if you should need it.

To report severe Cyber Bullying, Image-Based Abuse, Illegal and Harmful Content, and Adult Online Abuse, visit www.esafety.gov.au; if contact includes threats of harm, suspicion of grooming, and child exploitation, contact your

local police or Crimestoppers immediately.

You must be aware of any signs of your child being distressed.

It is also vital that your child can contact and access support, for example, through the kids helpline.

<https://kidshelpline.com.au/> or phone 1800 551 800

It is worthwhile going to their website and printing out their details and sticking them on the fridge.

For adults contact:

Beyond Blue – <https://www.beyondblue.org.au/> or 1300 224 636

Lifeline - <https://www.lifeline.org.au/> or 131114

Be careful not to share photos that may compromise your child or affect their privacy and protection during lockdown when sharing your own stories and pictures.

It may seem like a great way to stay connected but always think of your kids' privacy first.

If you have a child into gaming, try online gaming to connect with your kids

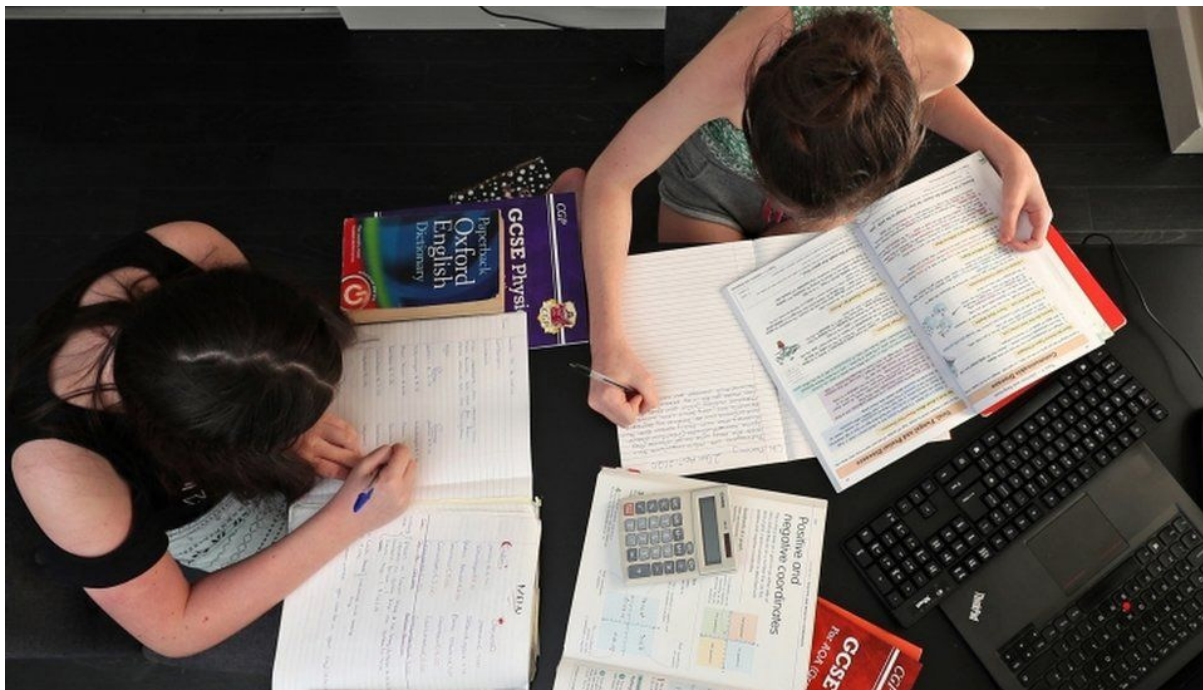
during a lockdown.

This can be a valuable way to talk about their world and what is important to them.

It is crucial that you also find some time to do offline activities with children and encourage them to do things that we often don't get a chance to, like baking, craft, art, and gardening.

You can shop online and have clay, contraptions to press and dry flowers, and everything online.

You might find that your kids find a new passion that isn't online!



LiteracyPlanet

Students can also access the spelling words on [LiteracyPlanet](#).

LiteracyPlanet is an English literacy platform that comprehensively supports students' learning through gamified activities and tasks.

It covers all strand of literacy:

- phonics
- sight words
- spelling
- reading
- grammar & punctuation
- comprehension

Students can access LiteracyPlanet at home by going to the website (<https://app.literacyplanet.com/login>) with their school-assigned login in and password.

If your child has forgotten or lost their login and password, please contact the school so that we can give you those details.

We encourage you to explore the site with your child so that you have a greater understanding of how it works and can encourage your child to complete the games and tasks that will help boost their literacy.

Upcoming events

Term 3, week 6	Term 3, week 7
Aug 16 <ul style="list-style-type: none"> • State-wide lockdown 	Aug 23 <ul style="list-style-type: none"> • EALD Capoeira program • Marine studies excursion
Aug 17 <ul style="list-style-type: none"> • State-wide lockdown 	Aug 24 <ul style="list-style-type: none"> • Refugee outreach program • Key employment
Aug 18 <ul style="list-style-type: none"> • State-wide lockdown 	Aug 25 <ul style="list-style-type: none"> • EALD Capoeira program • Key employment
Aug 19 <ul style="list-style-type: none"> • State-wide lockdown 	Aug 26 <ul style="list-style-type: none"> • Run Beyond training
Aug 20 <ul style="list-style-type: none"> • State-wide lockdown 	Aug 27 <ul style="list-style-type: none"> • White card training • LGBTQIA+ Day • 7W biking